

# "PIRATE GOODIE AND THE MAGIC CHEST"

## **Study Guide For Grades K-3rd**

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### **About The Program**

"Pirate Goodie and The Magic Chest"

Pirate Goodie combines musical theater, comedy, puppets, magic, music and animation into an extraordinary live performance. Goodie can't remember how to open his magic chest full of treasure. So he calls upon the audience and his animated friends to help. The show includes a giant video screen with colorful animations and charming puppets. Plenty of magic, music, and comedy make this show unforgettable. The show explores key character development traits such as honesty, tolerance, persistence, cooperation, pride, and compassion.

### **Technical Requirements**

Live Show -2 grounded outlets, 1 chair, one table 6'X2', and a performance space 25'X 25' with a clean floor.

Virtual Show - Available through Zoom, Google Meet, Facebook, YouTube or pre-recorded video link.

### **Set Description**

The set includes a giant interactive video screen with animated characters and puppets that interact with the audience. The stage is also full of magic props and musical instruments that the children use with Sean to tell the story.

### **Program Objectives**

Through listening to the story and interacting with the animated characters and puppets, the students observe character and understand character values listed below in the definitions section of this study guide. Pre and post-performance discussions and activities are strongly suggested for students to get the most out of the performance experience.

### **Discussion Questions**

What problem did Pirate Goodie have to overcome?

How did the Baby Beluga help Pirate Goodie?

How did Stella The Star Fish help Pirate Goodie?

Did Pirate Goodie help Baby Beluga, Stella The Starfish or Bob The Blow Fish?

When faced with the problem of how to open the magic chest, do you think Pirate Goodie persevered or kept trying in different ways to open the chest?

Did the Pirate Goodie have patience? How about Dingy The Dolphin?

Did the Pirate Goodie use compassion and kindness to help the other undersea characters to overcome their problems?

Was Pirate Goodie courteous to the others? How about Parrot Pete? How about Baby Beluga?

Was Bob the Blow Fish honest?

Do you think Pirate Goodie should be proud of his accomplishments?

### **Vocabulary**

Perseverance- steadfastness in doing something despite difficulty or delay in achieving success.

Diligence - careful and persistent work or effort.

Compassion - sympathetic pity and concern for the sufferings or misfortunes of others

Kindness – the quality of being friendly, generous and considerate

Manners / Courtesy - the showing of politeness in one's attitude and behavior toward others

Patience - the capacity to accept or tolerate delay, trouble, or suffering without getting angry or upset

Honesty - the quality of being honest or tell the truth

Cooperation - the process of working together to the same end

Pride - a feeling or deep pleasure or satisfaction derived from one's own achievements, the achievements of those with whom one is closely associated, or from qualities or possessions that are widely admired

Productivity - the state or quality of producing or making something

Creativity - relating to or involving the imagination or original ideas

**Curriculum Connections and pre or post performance activity suggestions.**

*Arts:* Have the students create their own Pirate story with one of the character development traits listed above.

*Music:* Listen to examples of Pirate music. What moods does this music bring to you? Create a percussion ensemble to accompany this music.

*Character Ed:* Review the character development terms listed above before the show and discuss what they mean. Be sure to have a study group discussion asking the questions listed above after the performance.

## **Support materials**

**“Pirate Hunter: The True Story Of Captain Kidd”  
By Richard Zack**

**“Kidd’s Can Draw Pirates”  
Phillipe Legendre**

**“Happy and Max the Pirate Treasure”  
Kris Jamsa**

## **Websites**

<http://www.nationalgeographic.com/pirates/>

<http://www.ability.org.uk/pirates.html>

<http://cybersleuth-kids.com/sleuth/History/Pirates/>